The Idaho School Libraries Impact Study
School Administrators Survey

Deadline: April 15, 2009

Complete and Mail to: RSL Research Group
527 W. Ash Court
Louisville, CO 80027

IDAHO COMMISSION FOR LIBRARIES

Idaho School Administrators Survey

IMPORTANT! You can be sure that any perceptions or opinions you express in this survey will remain completely confidential! All survey results will be combined and analyzed statistically, but no single response or survey will ever be associated with any respondent in any published results - with one exception: Should you take the option offered below to share a story, and if it is published, your name will appear as its author.
There are only 10 questions, mostly mouse clicks, that you can easily complete in 5 to 10 minutes - it matters!

1. Please enter the name of your school, the city or town it is in, and the name of your school district.

a. School Name:

b. Idaho City or Town:

c. School District:

2. What is your current job title?

3. What is your highest completed degree?

○ Bachelor's

○ Master's

○ Doctorate

4. In what year was it granted? Please enter a four digit year.

5. In what year were you first employed as a K-12 educator? Please enter a four digit year.

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6. In what year were you first employed as a school principal or educational administrator? Please enter a four digit year.

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7. From what sources have you learned the most about school libraries and school librarians? (NOTE: The term "librarian" in this survey includes all school library-related positions.)

Please MARK NO MORE THAN FOUR choices.

☐ a. Personal experience (own student memories, children's experiences)

☐ b. Undergraduate or graduate course(s)

☐ c. In-service professional development opportunities

☐ d. On-the-job experience

☐ e. Professional reading

☐ f. Conference session(s) or workshop(s)

☐ g. Informal communication with school librarians

☐ h. Other (please specify)

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8. Regardless of actual practice, how important do you believe it is for each of the following to happen in your school or district?

	Essential	Desirable	Acceptable	Unnecessary
a. Access to school library is scheduled on the basis of instructional needs rather than on a fixed schedule	○	○	○	○
b. School librarian and classroom teachers design and teach instructional units together	○	○	○	○
c. School librarian provides in-service professional development to faculty	○	○	○	○
d. School librarian is appointed to school committees (e.g., standards, curriculum, other advisory groups)	○	○	○	○
e. School librarian and principal meet regularly	○	○	○	○
f. School librarian's instructional role is addressed in teacher hiring interviews	○	○	○	○

9. Which of the following terms best describes your perception of the desired role(s) of the school librarian(s) in your school or district? Mark ALL that apply.

☐ a. Curriculum designer

☐ b. Instructional support

☐ c. Teacher

☐ d. In-service professional development provider

☐ e. Reading motivator

☐ f. Tutor of at-risk students

☐ g. Curricular/instructional resources manager

☐ h. Administrator

☐ i. Web site manager

☐ j. Technology instructor

☐ k. Technology troubleshooter

☐ l. School leader

10. How well do you feel Information/Communication/Technology (ICT) literacy standards are addressed by your school library program?

	Excellent	Good	Fair	Poor	Don't Know
a. ICT literacy. Students are taught to access, evaluate, and use information	○	○	○	○	○
b. Independent learning. Students are taught to pursue information related to their personal interests, to appreciate literature and other creative expression, and to generate knowledge	○	○	○	○	○
c. Social responsibility. Students are taught to recognize the importance of information and technology, and to share information and collaborate in its use in groups	○	○	○	○	○

OPTION! Feedback about your successes is encouraged. Share a story on an extra page about any of your successes, and it might be published in the final report. (And ONLY if you opt to offer a story, please provide your name and email below:)

If you did offer a story, please enter your name and email address - otherwise do not.

a. First and last name:

b. Email address:

THE IDAHO COMMISSION FOR LIBRARIES THANKS YOU FOR YOUR VALUABLE INPUT!